

Name of the Course	Humanities and Social Sciences Information Sources
Course Code	HSS-304
Credit Hours	3
Objectives	<ol style="list-style-type: none"> 1. To identify the basic form of sources in humanities and social sciences. 2. To describe the basic form of communication and scholarship in humanities and social sciences. 3. To know the basic information needs and information seeking behaviour of humanist and social scientists. 4. To learn the selection criteria, quality indicators and evaluation of humanities and social sciences information sources. 5. To learn the overall management of humanities and social sciences information sources and services.
Contents	<p>Unit-I Humanities and social sciences</p> <ol style="list-style-type: none"> 1.1 Understanding of the discipline 1.2 Characteristics 1.3 Applications <p>Unit-II Scholarship in humanities and social sciences</p> <ol style="list-style-type: none"> 2.1 Publication process 2.2 Types <p>Unit-III Information seeking</p> <ol style="list-style-type: none"> 3.1 Assessing information needs 3.2 Information seeking of humanists 3.3 Information seeking of social scientists <p>Unit-IV Collection management</p> <ol style="list-style-type: none"> 4.1 Selection tools 4.2 Selection criteria 4.3 Evaluation <p>Unit-V Information resources and services</p> <ol style="list-style-type: none"> 5.1 Types and tools 5.2 Specific services 5.2 Marketing and promotion <p>Unit-VI Humanist and social science librarian</p> <ol style="list-style-type: none"> 6.1 Competencies 6.2 Roles
Teaching & Learning Strategies	A combination of lecturing, presentations, and discussions will be used to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions.
Assignments	Written assignment of resources (10 marks) and quiz (15 marks)
Recommended Reading Material	<p>Agrawal, S. (1991). Appropriation of national social science information resources in developing countries. <i>INSPEL</i>, 25(4), 246-252.</p> <p>Line, M.B., Brittain, J. M., & Cranme, F.A.(1971). <i>Investigation into information requirements of the social sciences</i>. Bath: Bath University Library.</p> <p>Luo, R. (2008). Constructing humanistic library and harmonious campus.</p>

	<p><i>International Education Studies</i>, 1(2), 89-91.</p> <p>Millson-Martula, C., & Gunn, K. B. (Eds.). (2018). <i>The digital humanities: Implications for librarians, libraries, and librarianship</i>. London: Routledge.</p> <p>Witt, S. W., & Rudasill, L. M. (Eds.). (2010). <i>Social science libraries: Interdisciplinary collections, services, networks</i>. New York: Walter de Gruyter.</p> <p>Woolwine, D. (2014). Collection development in the humanities and social sciences in a transitional age: Deaccession of print items. <i>Library Philosophy and Practice (e-journal)</i>, 1-40.</p>
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Assessment and Examinations:

Sr.#	Elements	Weightage	Details
1	Midterm Assessment	35%	Written test (at the mid-point of the semester)
2	Formative Assessment	25%	Assignment, presentation and quiz
3	Final Assessment	40%	Written test (at the end of the semester)